ABSOLUTE RATING: Below Average

**IMPROVEMENT RATING:** Average Number of districts with students like ours: 14.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to good.

#### **Definitions of District Rating Terms**

**Excellent**- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good**- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal. **Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory**- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

34%

6%12%

**Mathematics** 

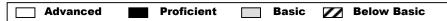
Our District

2% 21% English/Language Arts





Districts With Students Like Ours



#### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

PERFO	RMANCE BY S	TUDENT GROUPS		
Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent Students Basic or on the P. ELA	Scoring Above
All Students	87.5%	10.3%	57%	52.8%
Students with disabilities other than Speech	66.7%	0.0%	5.4%	10.8%
Students without disabilities	88.3%	10.5%	62.4%	57.2%
Gender				
Male	78.6%	3.8%	47.8%	46.4%
Female	94.3%	15.6%	67.4%	60%
Ethnic Group				
African-American	85.7%	0.0%	45.8%	42.1%
Hispanic	N/A	N/A	N/A	N/A
White	89.3%	24.0%	72.3%	67.6%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	87.1%	0.0%	49.5%	46%
Pay for Lunch	100.0%	27.3%	83.3%	76.7%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees				
	1999	2000	2001		
Our district					
Passed all 3 subtests	47.4%	47.0%	50.8%		
Passed 2 subtests	23.7%	24.2%	18.5%		
Passed 1 subtest	17.1%	13.6%	10.8%		
Passed no subtest	11.8%	15.2%	20.0%		
Districts with students like ours					
Passed all 3 subtests	55.2%	53.5%	58.4%		
Passed 2 subtests	22.0%	21.3%	18.9%		
Passed 1 subtest	14.2%	14.9%	13.0%		
Passed no subtest	8.6%	10.4%	9.7%		

#### LIFE scholarships at four-year institutions

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	10.3%	75.9%	10.3%
Districts Like Ours	10.6%	42.9%	10.9%

## **College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	420 406	408 436	828 842	15.7 14.7	18.0 18.1	14.3 16.4	16.2 17.9	16.3 16.9
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

## **Terra Nova Test:** A national, norm-referenced achievement test. Percent scoring in upper half

	r orderit deering in apper nam								
	Reading		Language		M	Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation	
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0	
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0	
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0	

National Assessment of Education Progress : A national, criterion-referenced achievement test.

#### Percents of Students

			Adv	anced	Prof	ficient	Ba	asic	Belov	v Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

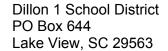
# DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This District	Change from Last Year	Students Like Ours	Median District
DISTRICT				
Dollars per student	\$6,190	N/A	\$6,541	\$6,464
Prime instructional time	88.9%	Down from 90.3%	88.9%	89.4%
<ul> <li>Student-teacher ratio</li> </ul>	21.5 to 1	N/A	19.5 to 1	20.2 to 1
<ul> <li>Vacancies for more than nine weeks</li> </ul>	1.6%	N/A	1.5%	0.6%
STUDENTS (n=901)				
Advanced placement/ int'l baccalaureate program exam success ratio	0%	N/A	32.5%	43.8%
Attendance Rate	96.5%	No change	95.7%	95.7%
<ul> <li>Taking PACT (ELA) off grade level</li> </ul>	2.8%	N/A	7.1%	5.8%
Taking PACT (Math) off grade level	2.8%	N/A	5.9%	4.5%
Retention rate	3.6%	Down from 4.1%	7.2%	6.0%
TEACHERS (n=63)				
<ul> <li>Professional development days per teacher</li> </ul>	8.5 Days	Up from 8.1	7.7 Days	7.8 Days
Attendance rate	94.2%	Down from 95.5%	94.3%	95.2%
Advanced Degrees	31.7%	Down from 42.6%	41%	44.4%
Continuing contracts	65.1%	Down from 87.1%	81.1%	81.4%
Out-of-field permits	7.9%	Up from 3.2%	2.1%	2.2%
<ul> <li>Teachers returning from the previous year</li> </ul>	87.7%	Down from 92.2%	87.6%	89.5%
Average salary	\$35,388	Down 0.5%	\$35,460	\$37,143

Dietriete

#### **DISTRICT FACTS**

DISTRICT				
Annual dropout rate	1.7%	No change	2.2%	2.9%
<ul> <li>Percentage spent on teacher salaries</li> </ul>	54.3%	N/A	48.9%	50.9%
<ul> <li>Superintendent's years in the district</li> </ul>	10	N/A	2	3.5
Parent conferences	99%	N/A	84.5%	81.0%
Opportunities in the arts	Good	N/A	Good	Excellent
<ul> <li>Number of schools</li> </ul>	3	No change	6	8
<ul> <li>Number of alternative schools</li> </ul>	0	No change	0	0
<ul> <li>Number of charter schools</li> </ul>	0	No change	0	0
<ul> <li>Number of magnet schools</li> </ul>	0	N/A	0	0
<ul> <li>Portable classrooms</li> </ul>	0%	N/A	3.1%	6.5%
<ul> <li>Attendance rate of district office staff</li> </ul>	95.7%	Down from 98.5%	97.6%	97.5%
<ul> <li>Average administrative salary</li> </ul>	\$65,842	Up 6.6%	\$63,400	\$64,098
STUDENTS				
Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
<ul> <li>Suspensions and expulsions</li> </ul>	8	N/A	94	100
Percent eligible for state gifted and talented programs	3.9%	Down from 5.1%	7.6%	10.5%
Percentage with disabilities other than speech	7.3%	Up from 6.9%	9.5%	10.5%



Grades K-12

Enrollment: 901 Students

**Superintendent** Stephen Laird 843-759-3001 **Board Chair** Earl Gleason, Jr. 843-464-2288

### THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

#### DISTRICT SUPERINTENDENT'S REPORT

The Dillon District One Schools are committed to excellence for all students in all areas. One important method to fulfill this commitment is recruitment and retention of quality staff. We have been fortunate in a time of teacher shortage to continue to attract teachers who are willing to give of themselves to their students. Particularly gratifying is the return of several Lake View graduates to our system.

Our board has made a strong commitment to providing modern technology for teaching and learning. The district has received the federal Technology Literacy Challenge Fund grant for three consecutive years. The \$440,000 from these grants is providing Internet access in every classroom, four computers per class, and three computer labs. A Goals 2000 grant for \$100,000 provides software for teaching the South Carolina standards and Internet connections to lesson plans and other materials.

To help our children reach the standards set by the state, we have received two Twenty-first Century grants for over \$200,000 a year. These grants provide our students with after school and summer school education. A Communities in Schools grant provides additional assistance. Our elementary school teachers wrote a grant providing parent education in the standards. This grant was extremely successful.

It would be impossible to list all the individual achievements of our students. The most noteworthy included six LIFE scholarship winners, a Palmetto Fellow scholarship winner, a National Merit Finalist, and two students named to the Governor's School.

Our commitment to excellence reaches beyond academics. Four of our athletic teams reached the playoffs. Our baseball team won their fifth straight state championship and the sixth in seven years.

The Dillon One Schools cannot succeed without the contributions of parents and community. We thank you for all you have done and ask that you continue your support.

Stephen Laird

Superintendent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

